# World's Best Workforce SPPS Annual Report

Regular Board of Education Meeting
December 13, 2016



## **Purpose**

The purpose of this presentation is to present SPPS's World's Best Workforce Annual Report for school year 2015-16 for approval by the School Board.



#### World's Best Workforce

 The World's Best Workforce (WBWF)
 Plan is required by Minnesota statute, section 120B.11

 The aim of the statute is to ensure every school district is making strides to improve student performance

Ultimate goal is to ensure
 Minnesota's students in the future
 will become the "world's best
 workforce"



#### **WBWF – Five Goals**

The WBWF Plan must address the following five goals:

All children are ready for school

All third graders can read at grade level

All racial and economic achievement gaps are closed

All students are ready for college and career

All students graduate from high school



## Strong Schools, Strong Communities 2.0

• SPPS is in the second phase of our strategic plan, Strong Schools, Strong Communities 2.0

#### Three overarching goals:







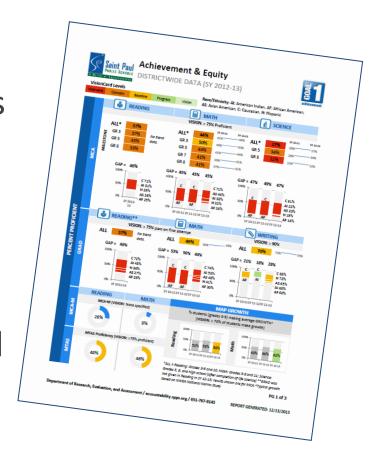
#### Five Focus Areas:

- Racial EquityTransformation
- Personalized Learning
- Ready for College and Career
- Excellent PK-12 Programs with Connected Pathways
- Systems that Support a Premier Education



### **VisionCards**

- System for monitoring progress towards reaching the goals of SSSC 2.0
- Over 80 performance metrics organized on six VisionCards
- Throughout the year, each card is presented to the Board annually



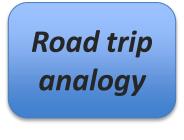
Critical Concern Stable Progress Vision

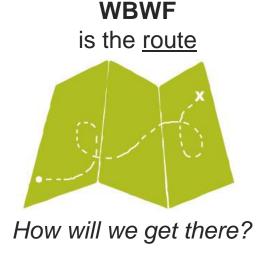
Significant Paul Progress Vision

## **Three Components**

So how are these three components tied together?







VisionCards are the odometer



How far have we gone? How much farther do we need to go?



**All Students Ready for Kindergarten** 

 Metric: 70% of PreK students achieve letter recognition target as measured by PALS assessment.

SY2015-16 result: 70%





All Students in Third Grade Achieving Grade-Level Literacy

 Metric: 45% of 3<sup>rd</sup> graders are proficient in Reading as measured by the MCA + MTAS

• SY2015-16 result: 37%



## **Close the Achievement Gaps Among All Groups**

Metric: Reduce gap
between highest and
lowest performing groups
to 30 percentage points or
less as measured by the
Reading MCA + MTAS
assessments for all students

SY2015-16 results: 45 percentage points





# All Students Career- and College-Ready by Graduation

 Metric: Proportionality ratio (student group % of those enrolled or passing classes / % of student group in the district) for Advanced CTE course enrollment and Advanced Course pass rate is 0.55 or greater for all racial groups

- SY2015-16 results:
  - Advanced CTE enrollment lowest proportionality ratio: 0.92
  - Advanced Courses passing- lowest proportionality ratio: 0.61



## **All Students Graduate**

 Metric: 60% or more students graduate in four years

• SY2015-16 results: 75%



## **Questions?**

Full report can be found at:

http://accountability.spps.org/spp

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